# Arts Council of Placer Paula Peach

#### 6-Minute PowerPoint Documentation Notes

Correlating Scope of Work to Outcomes, Strategies, & Performance Measures
The following is excerpted from the <u>Visual & Performing Arts Content Standards for California Public Schools: Pre-kindergarten Through Grade Twelve.</u> Below are some of the *content standards for teaching* Pre-kindergarten & Kindergarten student's music and dance. Strategic use of these content standards by Paula Peach and the teacher trainees may be observed in the photos. When a student demonstrates use, knowledge, or mastery of a content standard, this is referred to as a "benchmark". *Student learning benchmarks* may also be observed in the photos. *Standards and benchmarks relate to project outcomes.* 

The Visual & Performing Arts Content Standards for California Public Schools – Pre-kindergarten & Kindergarten: Outcome correlations

## **Pre-Kindergarten & Kindergarten Music Standards:**

## 1.0 Artistic Perception: Music

- 1.2 Identify the sources of a wide variety of sounds.
- 1.3 Use body movement to respond to dynamics and tempo.

## 1.0 Artistic Perception: Dance

- 1.1 Move in a variety of directed ways.
- ₱ 1.2 Imitate the movements shown.
- 1.4 Name the opposites in basic movements (e.g., big/small).

## 2.0 Creative Expression: Music

- 2.1 Move or use body percussion to demonstrate awareness of beat and tempo.
- 2.2 Use the voice to speak, chant, and sing.
- ₱ 2.2 Sing age-appropriate songs from memory.
- 2.3 Improvise simple instrumental accompaniments to songs, recorded selections, stories, and poems.

## 2.0 Creative Expression: Dance

- 2.1 Create movements that reflect a variety of daily tasks and activities.
- 2.3 Respond spontaneously to different types of music and rhythms.

#### 3.0 Historical and Cultural Context: Music

*3.2 Use developmentally movements in responding to music from various genres and periods (rhythm).* 

## 4.0 Aesthetic Valuing: Music

- 4.1 Create movements in response to music.
- 4.2 Participate freely in musical activities.

## 4.0 Aesthetic Valuing: Dance

4.1 Describe how everyday movements can be used in dance (e.g., walk quickly, stretch slowly).

## 5.0 Connections, Relationships, Applications: Music

5.2 Demonstrate an awareness of music as a part of daily life.

# 5.0 Connections, Relationships, Applications: Dance

**5** 5.1 Participate in dance games, sing songs, recite poems, and tell stories from countries around the world.